

Pupil Premium Plan 2018-2019

Context of Academy

Darton Academy is an above average sized Secondary School with NOR: 1181, PAN 1200. As a result of a steady decline in the birth rate and the school's Special Measures judgement in 2010, student numbers were reduced in 2010 and 2011. However, this trend is now reversing; the school is now almost full in Years 7, 8, 9, 10 & 11.

On entry to the school students have an APS score just below the National Average.

27% of students are identified as disadvantaged. 16.1% of students are on the SEN register and 11.3% of these are supported at the School Support stage, with 4.9% of students having an EHCP. This figure is significantly higher than the national average of 1.7%.

Pupil Premium Allocation 2018/19.

It is the responsibility of the governors to explain pupil premium spending to parents in the form of an annual statement. The report aims to detail information on how Pupil Premium has been used within school and the progress towards narrowing the attainment gap.

Our key objective in using the Pupil Premium Grant is to diminish the difference in attainment and progress between student groups. Through targeted interventions we are working to eliminate barriers to learning and progress. Many of our disadvantaged students start at Darton with lower attainment on entry than their non-disadvantaged peers, (Y11: 28.9 APS non-disadvantaged, disadvantaged 26.7 APS) and our aim is to ensure that they make accelerated progress in order to reach age related expectations as they move through the academy. The Sutton Trust Report (2011) summarises research evidence on improving learning and we have used this to make more informed choices about which interventions will be most effective. The Sutton Trust-EEF Teaching and Learning Toolkit has been used to underpin our decisions with educational research on the most effective strategies to improve the attainment of disadvantaged pupils. To enable this, we have introduced a diagnostic approach in our assessment of which interventions should be delivered. At KS3 & 4 this is done through testing and assessment. With this information we provide interventions which predominantly focus on developing literacy, numeracy and emotional literacy.

	2016/17	2017/18	2018/19
Pupil Premium	£935 per FSM6	£935 per FSM6	£935 per FSM6
Looked After Child	£1900 per child Looked After Child	£1900 per child Looked After Child	£2300 per looked after child
Service Premium	£300 per child	£300 per child	£300 per child

Pupil Premium Grant Allocation 2018/2019

Number of students eligible PP	297
PP LAC	5
Service student	8
Total	310 (27%)
Pupil Premium funding	£277,695
PP LAC funding	£11,500
Service student	£2,400
Total	£291,595

Year Group Breakdown 2018-2019

Academic Year	Total Number	PP Number	PP Percentage
7	235	67	29%
8	239	73	31%
9	239	62	26%
10	230	55	24%
11	227	56	25%
Total	1171	313	27%

Plan of Pupil Premium Spending 2018/19

Item/Project	Projected Cost	Objective	Projected Outcome
Feedback	£2,478.55	<p>Feedback training for staff so that staff can confidently deliver specific, accurate and clear feedback with the right balance of support and challenge.</p> <p>Feedback sheets and display materials to be used in all books and in all classrooms to support Pupil Premium Students.</p>	<p>Achievement and Progress gaps (2018/19) between Pupil Premium (PP) and Non-Pupil Premium students nationally (NPPN) will narrow when comparisons are made between the attainment and progress of students in 2017/18. Progress will continue to improve for our disadvantaged students in 2018/19.</p>
Pupil Premium Champion	£3,090.90	<p>To ensure that PP students have access to regular mentoring slots focusing on academic work and barriers to learning. Support PP students in after school sessions to complete homework and prepare for controlled assessments</p>	<p>Achievement and Progress gaps (2018/19) between Pupil Premium (PP) and Non-Pupil Premium students nationally (NPPN) will narrow when comparisons are made between the attainment and progress of students in 2017/18. Progress will continue to improve for our disadvantaged students in 2018/19.</p> <p>Attendance at mentoring and enrichment is improved from 2017/18.</p>
Elland Academy	£22,452.82	<p>Support PP students who are unable to adapt to the mainstream provision in the Academy due to significant behavioural, emotional, social difficulties. Elland have been contacted and we are working with Elland on the provision and ensuring</p>	<p>Achievement and Progress gaps (2018/19) between Pupil Premium (PP) and Non-Pupil Premium students nationally (NPPN) will narrow when comparisons are made between the attainment and progress of students in 2017/18. Progress will continue to improve for our disadvantaged students in 2018/19.</p>

		that the curriculum has changed to fall in line with the new P8 measures.	Student voice identifies that the Elland provision is effectively engaging disadvantaged students in learning.
Delta Academies Trust Subject Director Provision – Maths, Academic Mentors/HLTA – Maths, Provision of targeted Maths support across the KS3/4 curriculum	£15,726.41	To reduce the 2017/18 gap between Pupil Premium and Non-Pupil Premium Nationally. Personalised timetabling will be put in place for access to small Maths intervention groups and personalised intervention. HPA disadvantaged will have access to further Maths to support progress in Maths. Personalised approach to assessment through director support with disadvantaged focused walking talking mocks. To build self-confidence and reliance in PP students. To diminish the difference by providing intensive Literacy and numeracy support to raise the attainment of students who did not achieve a level 4 or scaled score of less than 100 in English at KS2.	Achievement and Progress gaps (2018/19) between Pupil Premium (PP) and Non-Pupil Premium students nationally (NPPN) will narrow when comparisons are made between the attainment and progress of students in 2017/18. Progress will continue to improve for our disadvantaged students in 2018/19. The difference will diminish in the Maths progress and attainment measures.
Delta Academies Trust Subject Director Provision – English,	£15,933.96	To reduce the 2017/18 gap between Pupil Premium and Non-Pupil Premium Nationally. Personalised	Achievement and Progress gaps (2018/19) between Pupil Premium (PP) and Non-Pupil Premium students nationally (NPPN) will

<p>Academic Mentors/HLTA – English,</p> <p>Provision of targeted English support across the KS3/4 curriculum</p>		<p>timetabling will be put in place for access to small English intervention groups and personalised intervention.</p> <p>Migration to Educas exam board.</p> <p>Personalised approach to assessment through director support with disadvantaged focused walking talking mocks.</p> <p>To build self-confidence and reliance in PP students.</p> <p>To diminish the difference by providing intensive Literacy and numeracy support to raise the attainment of students who did not achieve a level 4 or scaled score of less than 100 in English at KS2.</p>	<p>narrow when comparisons are made between the attainment and progress of students in 2017/18. Progress will continue to improve for our disadvantaged students in 2018/19.</p> <p>The difference will diminish in the English progress and attainment measures.</p>
<p>Delta Academies Trust Subject Director Provision - Ebacc</p>	<p>£7,915.09</p>	<p>To reduce the 2017/18 gap between Pupil Premium and Non-Pupil Premium Nationally.</p> <p>Personalised approach to assessment through director support with disadvantaged focused walking talking mocks.</p>	<p>Achievement and Progress gaps (2018/19) between Pupil Premium (PP) and Non-Pupil Premium students nationally (NPPN) will narrow when comparisons are made between the attainment and progress of students in 2017/18. Progress will continue to improve for our disadvantaged students in 2018/19.</p>

			The difference will diminish in the Ebacc progress and attainment measures.
Delta Academies Trust Subject Director Provision – Developing middle leaders	£5,982.85	Develop middle leaders to ensure consistency across the curriculum with a direct focus on supporting disadvantaged students. Develop teaching to ensure consistent planning for progress to ensure that the difference is diminishing for the disadvantaged students. RAG meetings are effectively embedded and disadvantaged students are targeted for intervention.	Achievement and Progress gaps (2018/19) between Pupil Premium (PP) and Non-Pupil Premium students nationally (NPPN) will narrow when comparisons are made between the attainment and progress of students in 2017/18. Progress will continue to improve for our disadvantaged students in 2018/19.
Music tuition	£8,718.69	Pupil Premium Students in music make good progress. Pupil Premium students take a proactive part in the wider Academy	The number and frequency of disadvantaged students taking part in enrichment activities increases.
Improving behaviour, engagement, attendance and punctuality.	£78,839.26	To further reduce the number of fixed term exclusions. To reduce the 2017/18 Academy gap (attendance) between Pupil Premium and Non-Pupil Premium students.	Achievement and Progress gaps (2018/19) between Pupil Premium (PP) and Non-Pupil Premium students nationally (NPPN) will narrow when comparisons are made between the attainment and progress of students in 2017/18. Progress will continue to improve for our disadvantaged students in 2018/19. Student voice identifies that students feel happy and safe at Darton and they are actively engaged in academy life.

<p>'Bridge' and Personalised Learning Centre.</p> <p>Mentoring, support and emotional well being.</p>	<p>£56,562</p>	<p>To improve the resilience and aspirations of Pupil Premium students.</p> <p>To provide wellbeing and emotional support for Pupil Premium students.</p>	<p>Pupil Premium students have increased attendance and improved emotional well-being as a result of the support offered.</p>
<p>Provision of high quality careers guidance.</p>	<p>£4,957.12</p>	<p>Pupil Premium Students in KS4 have access to high quality and frequent careers information and guidance.</p>	<p>The percentage of year 11 Pupil Premium Students classified as NEET (2017/18) remains low.</p> <p>Increased numbers access FE.</p>
<p>Additional qualification pathways</p>	<p>£5,790.74</p>	<p>Supports HPA PP students to gain an additional qualification in Finance. Provides students with additional life skills and supports college applications.</p>	<p>All HPA PP students will gain qualification at level 2 in finance.</p> <p>Achievement and Progress gaps (2018/19) between Pupil Premium (PP) and Non-Pupil Premium students nationally (NPPN) will narrow when comparisons are made between the attainment and progress of students in 2017/18. Progress will continue to improve for our disadvantaged students in 2018/19.</p>
<p>Student Support</p>	<p>£10,790.74</p>	<p>Ensure that any educational barriers to learning are removed. Where students do not have the materials/resources to ensure that they are 'prepared' for learning.</p>	<p>Achievement and Progress gaps (2018/19) between Pupil Premium (PP) and Non-Pupil Premium students nationally (NPPN) will narrow when comparisons are made between the attainment and progress of students in 2017/18. Progress will continue to improve for our disadvantaged students in 2018/19.</p>

<p>PP development fund Rewards and Celebration</p>	<p>£17,538.59</p>	<p>Ensure that there is financial capacity throughout the academic year to additionally support PP students.</p> <p>Departments can apply for PP funding to run additional intervention/trips/enrichment to specifically support PP students.</p>	<p>Student voice identifies that students feel happy at Darton and they are actively engaged in academy life.</p> <p>Achievement and Progress gaps (2018/19) between Pupil Premium (PP) and Non-Pupil Premium students nationally (NPPN) will narrow when comparisons are made between the attainment and progress of students in 2017/18. Progress will continue to improve for our disadvantaged students in 2018/19.</p>
<p>Data Manager/SLT</p>	<p>£4,720.38</p>	<p>Collect, analyse and track data across all year groups for PP students to ensure that gaps are clearly identified and intervention is in place.</p>	<p>Intervention is targeted.</p> <p>Achievement and Progress gaps (2018/19) between Pupil Premium (PP) and Non-Pupil Premium students nationally (NPPN) will narrow when comparisons are made between the attainment and progress of students in 2017/18. Progress will continue to improve for our disadvantaged students in 2018/19.</p>
<p>Accelerated Reader Programme and Reader Recovery</p>	<p>£8,000.00</p>	<p>Raise students' reading ages and foster a love of reading.</p>	<p>Achievement and Progress gaps (2018/19) between Pupil Premium (PP) and Non-Pupil Premium students nationally (NPPN) will narrow when comparisons are made between the attainment and progress of students in 2017/18. Progress will continue to improve for our disadvantaged students in 2018/19</p>

1:1 Tuition – Subject Specific.	£11,000.00	Provide students with the bespoke and intensive support to ensure they fulfil potential and strive to be successful.	Achievement and Progress gaps (2018/19) between Pupil Premium (PP) and Non-Pupil Premium students nationally (NPPN) will narrow when comparisons are made between the attainment and progress of students in 2017/18. Progress will continue to improve for our disadvantaged students in 2018/19
Y7 Uniform Fund	£2,000.00	To ensure that all students have high standards and are proud of their appearance and academy.	To bring social equity into the academy
Enrichment & Holiday Intervention.	£6,000.45	To provided targeted and bespoke support for students who display gaps in knowledge and understanding in specific subject areas.	Equip students with the specific exam techniques required to be successful and thus reduce Achievement and Progress gaps (2018/19) between Pupil Premium (PP) and Non-Pupil Premium students nationally (NPPN) will narrow when comparisons are made between the attainment and progress of students in 2017/18. Progress will continue to improve for our disadvantaged students in 2018/19
Hegarty Maths & GCSEPod interactive intervention and support.	£5,575.00	Ensure that all PP students have access to online learning opportunities. Includes giving students access to iPads, Laptops and where needed home WIFI access.	Online learning opportunities ensure that achievement and progress gaps (2018/19) between Pupil Premium (PP) and Non-Pupil Premium students nationally (NPPN) will narrow when comparisons are made between the attainment and progress of students in 2017/18. Progress will continue to improve for our disadvantaged students in 2018/19
Total	£291,595		



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Total PPG	£291,595 (inc PP LAC & Service)
PPG Expenditure	
Remaining PPG	

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Company Number: 07386086 (England and Wales) Charity Exempt under the Academies Act 2010 VAT Number 115 811 243
